



Norms:

Time for Appreciation

Be Professional and Confidential

- **Be Present, Respect the Agenda, and Participate**

Stay Student Focused

Allow for Multiple Perspectives - Assume Good Will/Intent

Team Members (Present in **Bold**):

Min Cai, MIP Parent (absent)
Teacher

Yuan Zhu, MIP Teacher

Seth Johnson, Principal

Ismail Pekin, Neighborhood Parent

Kris Smith Carlson, GenEd EA (absent)

Teri Joseph, Neighborhood

Cindi Swingen, Assistant Principal

Guest(s): Anne Pernick (Parent of 3rd Grade Student), Lisa Tam (Parent of 1st and 3rd Grade Students), Brian Murtagh (Parent of 3rd Grade Student), Ed Tenning (Grandparent)

Agenda Items

| Agenda Topic | Discussion and Notes |
|------------------------------------|---|
| Appreciations (5 Minutes) | <p><i>Recognize and highlight the good work, activities, and events happening at Woodstock and in the Woodstock School Community.</i></p> <ul style="list-style-type: none"> ● Introductions <ul style="list-style-type: none"> ○ Review of norms - Seth ● Positive Sharing <ul style="list-style-type: none"> ○ Early in the year -students are feeling positive about school ○ Open House was a positive experience ○ PTA does fantastic work for our school ○ Lunch time is going really well for kids (and staff) |
| Administrative (35 Minutes) | <p>Procedural Items:</p> <ul style="list-style-type: none"> ● Meeting Overview Format ● Site Council Fundamentals <ul style="list-style-type: none"> ○ Guidelines from the school board and state laws were shared ○ We are interested in finding out what our community values. We will take a look at the board policy and existing bylaws. The end goal for today is to make a plan for moving forward. <ul style="list-style-type: none"> ■ Members and guests given time to read over documents. ■ The guidelines from the board are really broad. The purpose of the original plan for site councils was discussed. ■ One guest talked about how site councils are not robust at every school. The guest says it is hard for him to know the different systems in the school. He wondered if there could be a liaison from SC who communicates with the broader school community. ■ The parent talked about technical vs. adaptive work of SC. He feels the ideal is to have parents be more knowledgeable. ■ Another parent said SC is supposed to survey the community, gather data, and make plans for action. It has an active, positive role. It is not just a sounding board. ■ The first parent says SC can lend parent voice to administration's decisions. |

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| | <ul style="list-style-type: none"> ○ Bylaws - Most current ones are about 20 years old. We will respect that work. <ul style="list-style-type: none"> ■ The foundational scope lays out the role of SC. It alludes to the OEA. It does not give guidance for what the work is, exactly, but it has a strict attendance policy. ■ Only members may speak. Guests may speak if invited to by a sitting member. ■ Is SC to make decisions? Advise? This remains unclear. The sub committees may be a good idea. ■ It should not be a complaint department, but it could be a place where issues are raised. ■ In the past, SCs were billed as having more power, but that was not always the case, as many decisions were still made at the district level. Other groups formed to meet individual school's needs. ■ Sub committees may play a role in informing site council. ■ Perhaps parents who are on existing committees could share with SC the work that their committees are doing, or a SC member could attend meetings of committees to know what's going on. ○ Seth shared copies of five different schools' bylaws to use for comparison and for creation of our own new bylaws. He said he would like to come back after reading through these examples and exploring the issue on our own. He would like to bring the issue of SC bylaws up a PTA meeting and solicit input. Much of that input could be provided digitally. ○ The make-up of the group was discussed. Neither parents nor teachers can make up more than half of any SC per state law. We can have additional community members. Today we have two teachers (voting members), one parent (voting member), two administrators (one non-voting), and four guests (non-voting) ○ Most bylaws have mission statements. We would have to work hard to come to a consensus on a mission statement for this group. ● Meeting Schedule ● Preview of Standing Items |
| <p>MTSS/Equity (5 Minutes)</p> <ul style="list-style-type: none"> ● MTSS ● School Climate ● Equity | <p>Seth spoke to these very briefly</p> |
| <p>Assessment and Instruction (5 Minutes)</p> <ul style="list-style-type: none"> ● State Report Card ● ELD Plan ● PLCs | <p>Seth listed these as areas for future discussion</p> |
| <p>Family Engagement (5 Minutes)</p> <ul style="list-style-type: none"> ● Conferences ● Chinese Affinity Group ● Konstella ● Successful Schools Survey | <p>Add to this list the FIT assessment, by the district, this fall, at all schools.</p> |

Comprehensive Achievement Plan (CAP)

| Priorities | Discussion/Notes |
|--|------------------|
| DSC1.1 - The school's principal and staff work together to create a safe, respectful, culturally-inclusive environment with consistent school rules and expectations. (3161) | |
| EE2.1 - All instructional staff at the school collaboratively plan for sound instruction in a variety of instructional modes. (3167) | |
| FC3.1 - School staff create and maintain a welcoming environment for all families and community members. (3173) | |
| LDR5.5 - School leaders actively promote a shared vision for equity, cultural competence, and high expectations. (3189) | |

Action Items

| Specific Task | Due Date | Responsible Party |
|---|-----------------------------|---------------------------------------|
| Google Doc | Next week - Sept 30 - Oct 4 | Seth |
| Calendar the next meeting | By mid-October | Seth |
| Read over bylaws, look for other examples and form some questions/thoughts for our next meeting | By the next meeting | Members and guests who are interested |

Next Site Council Meeting: TBD